

Teresa Fernández Espejo CEIP "Isidoro Vilaplana"

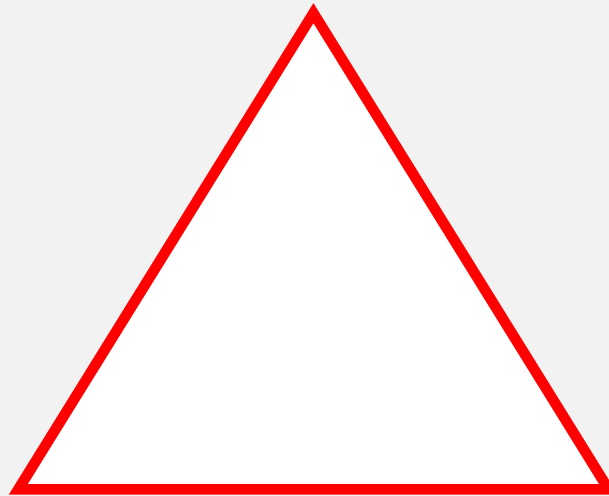


INFANTIL

GEOMETRÍA Y ABN

INFANTIL | Usuario de Windows

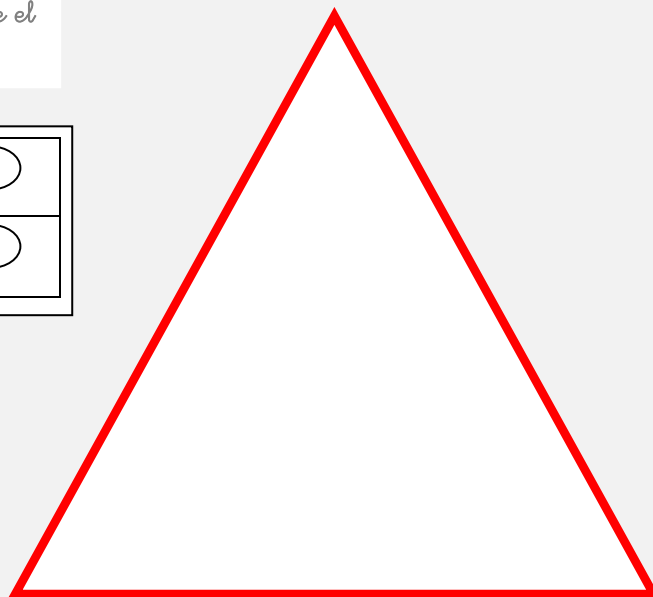
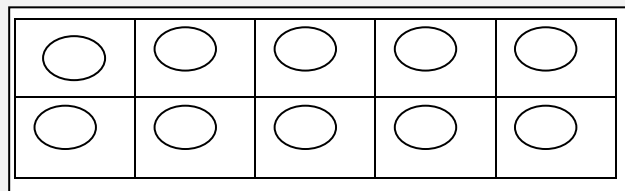
TODO SOBRE EL



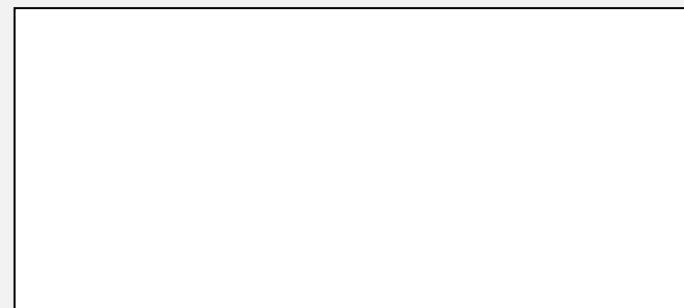
TRIANGULO

1. Pega un gomet en cada una de las ESQUINITAS y completa.

Colorea tantos puntos como esquinas tiene el triángulo



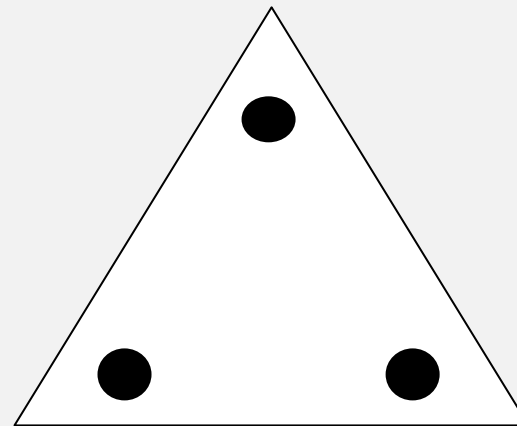
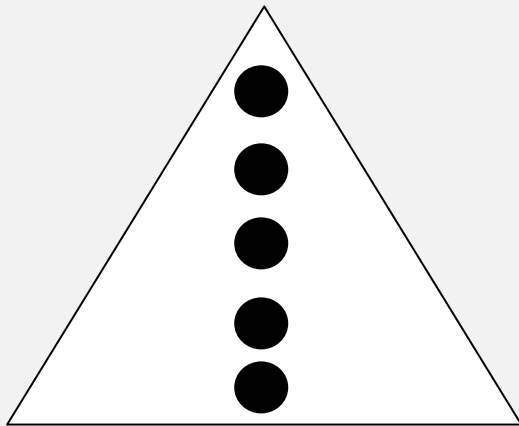
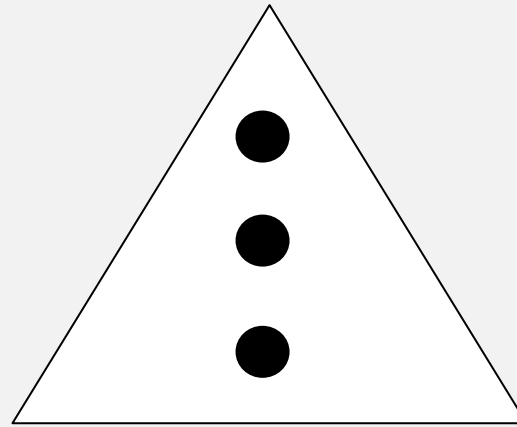
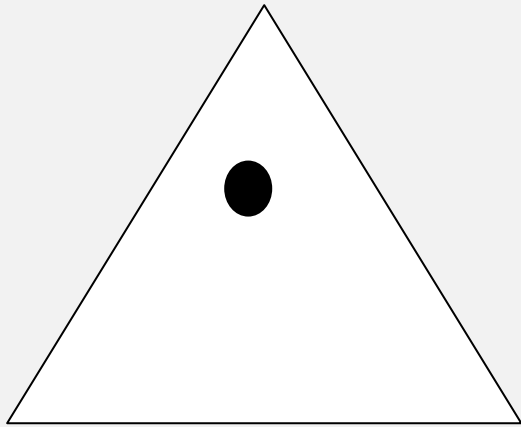
Pega tantos palitos como esquinitas tenga.



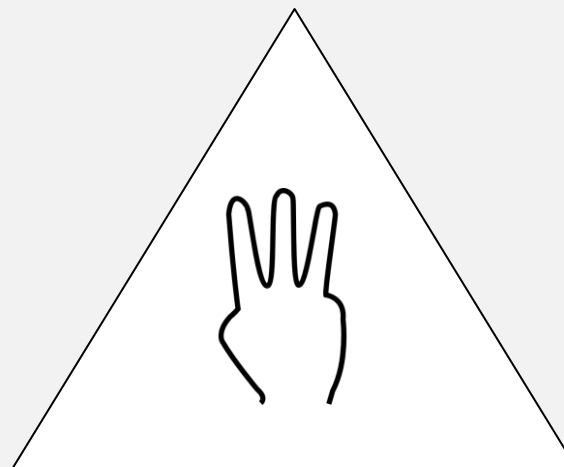
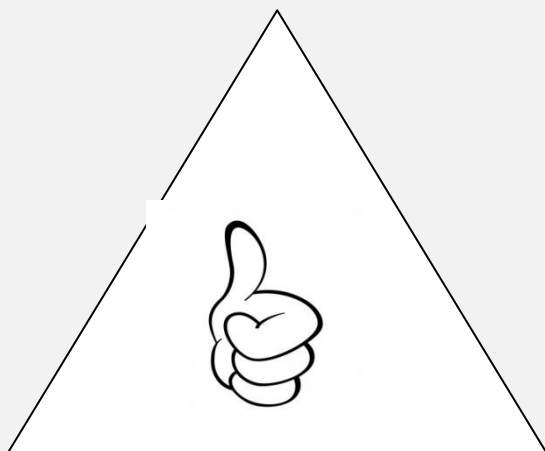
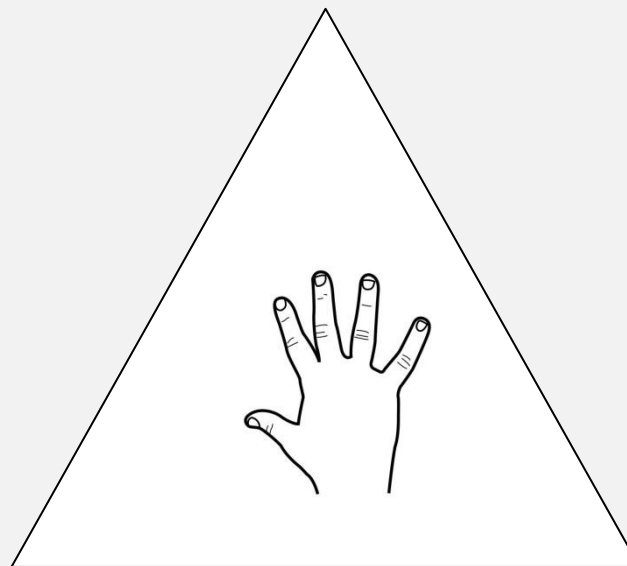
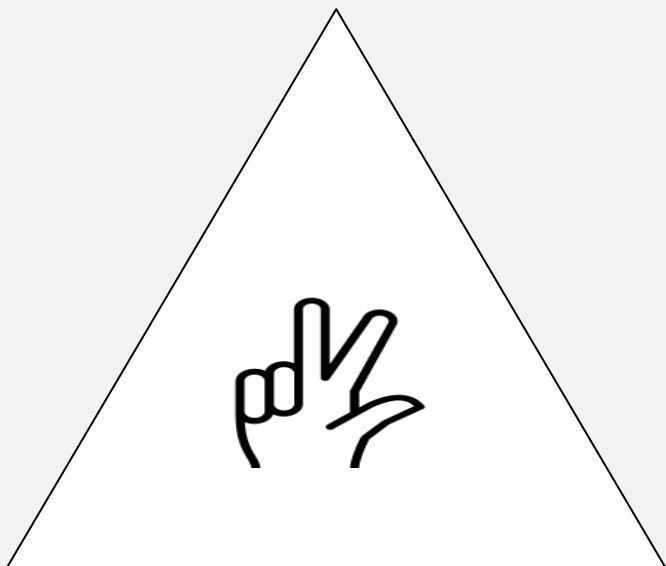
Cuenta y marca el número

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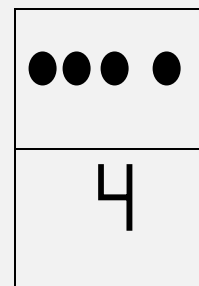
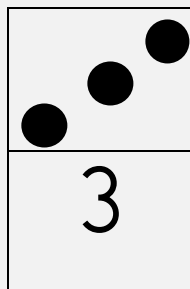
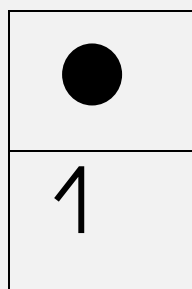
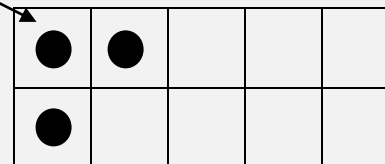
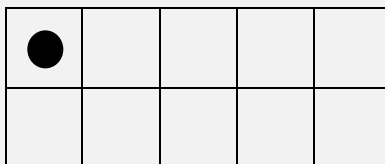
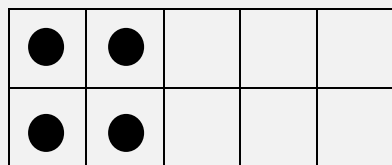
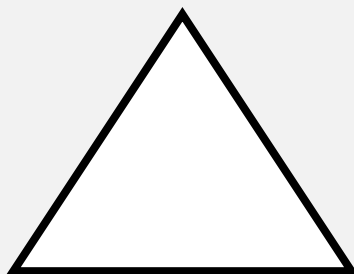
1. Busca tantos puntos como ESQUINAS tiene un triángulo .



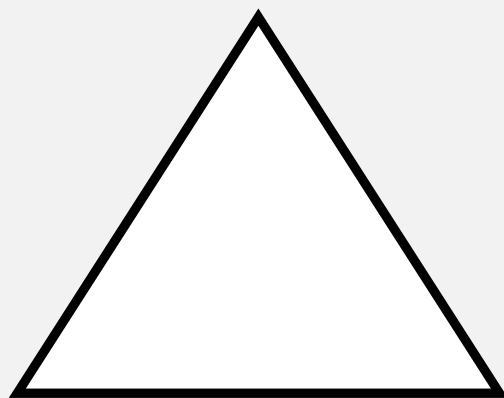
1. Busca la mano que tiene tantos dedos como ESQUINITAS tiene un triángulo y colorea.



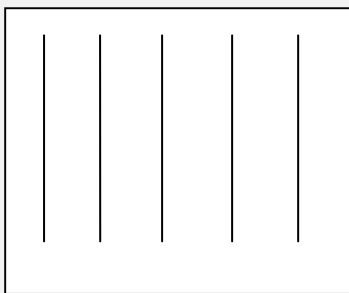
1. Haz un punto en cada ESQUINITA y une:



1. Marca las esquinitas del TRIÁNGULO y completa.



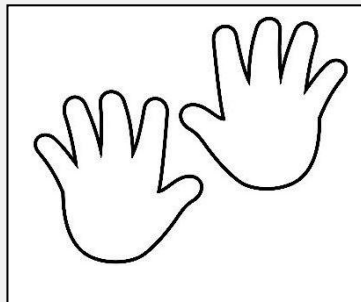
REPASA TANTOS PALITOS
COMO ESQUINAS TIENE EL
TRIÁNGULO



PEGA TANTOS PALITOS
COMO PUNTOS HAS
DIBUJADO



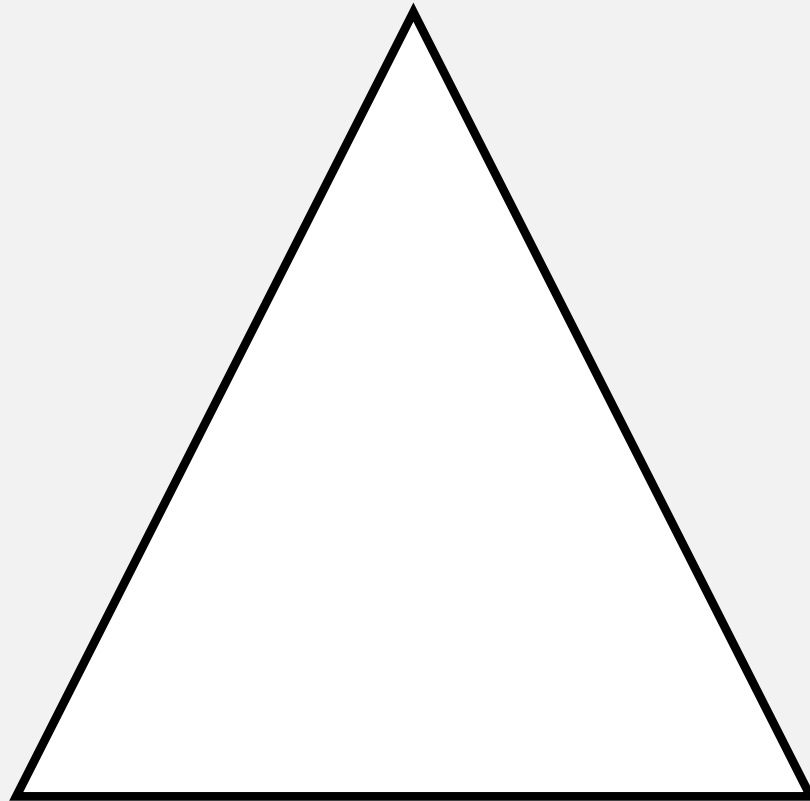
COLOREA TANTOS DEDOS
COMO PALITOS HAS
PEGADO.



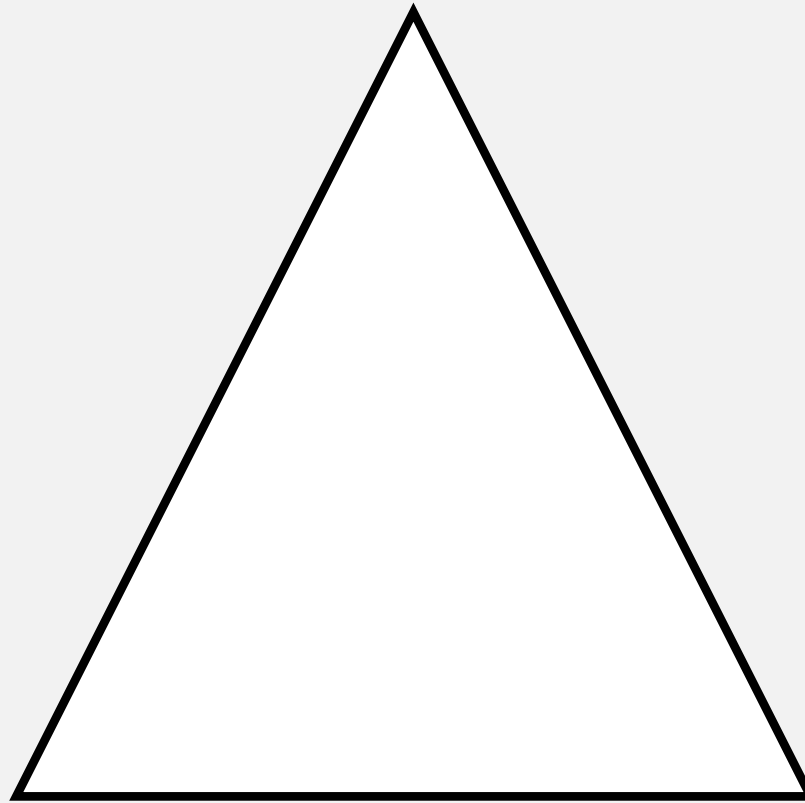
BUSCA EL NÚMERO EN TU
RECTA Y DIBUJALO AQUÍ



1. Repasa cada LADO del triángulo de un color diferente

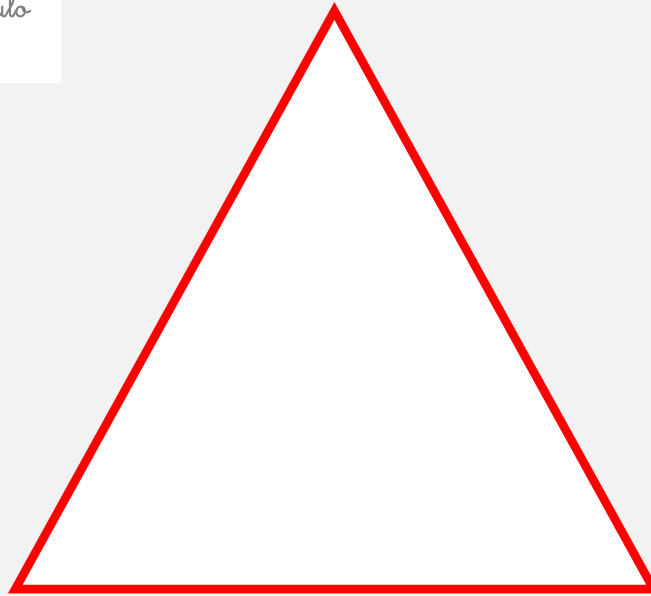
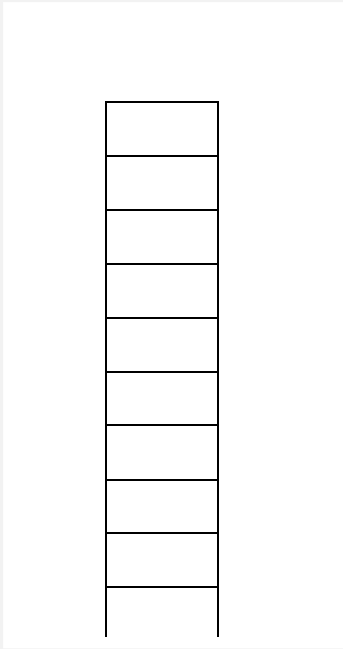


1. Pega una spaguetti en cada LADO del triángulo. Corta lo que te sobre.

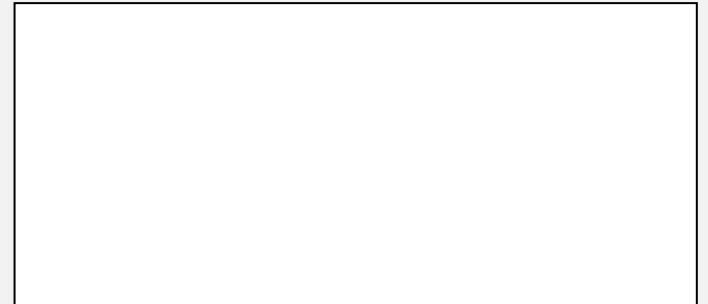


1. Repasa cada uno de los LADOS y completa.

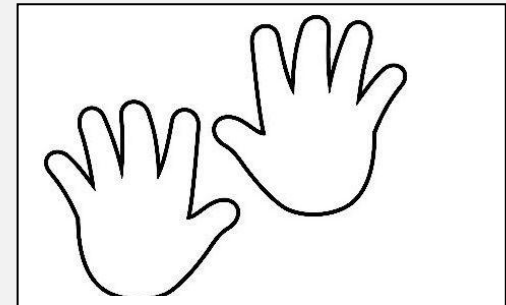
Colorea tantos como lados tiene el triángulo



Pega tantos palitos como lados tenga.



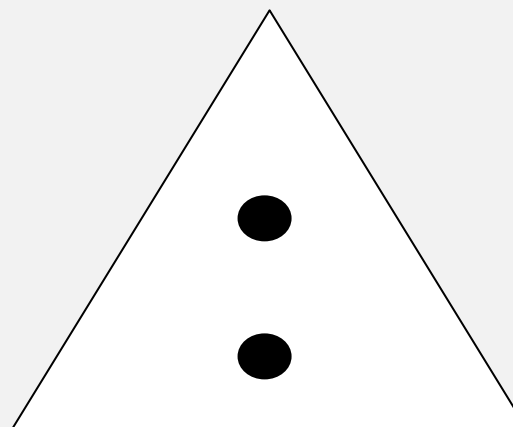
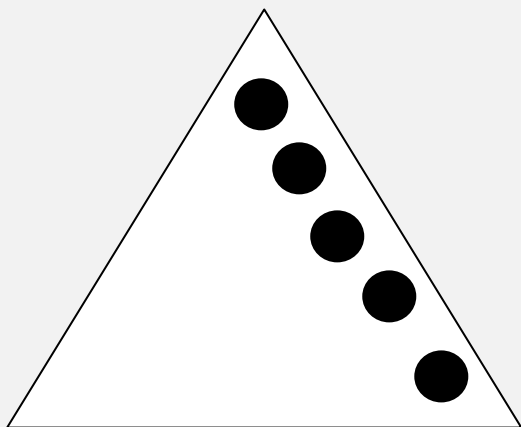
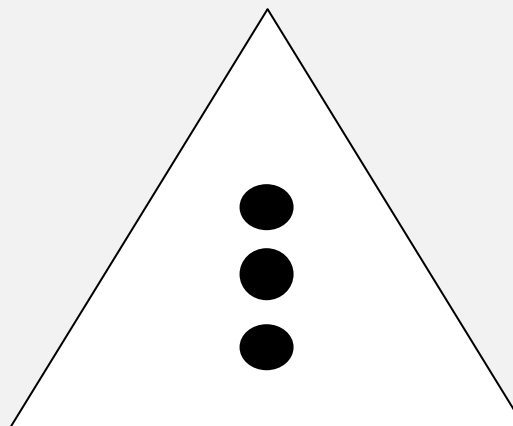
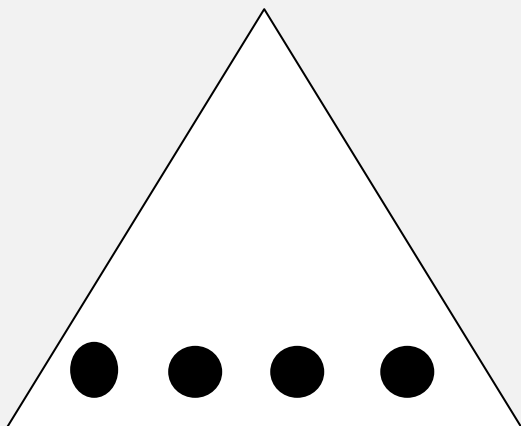
Colorea tantos dedos como lados tenga.



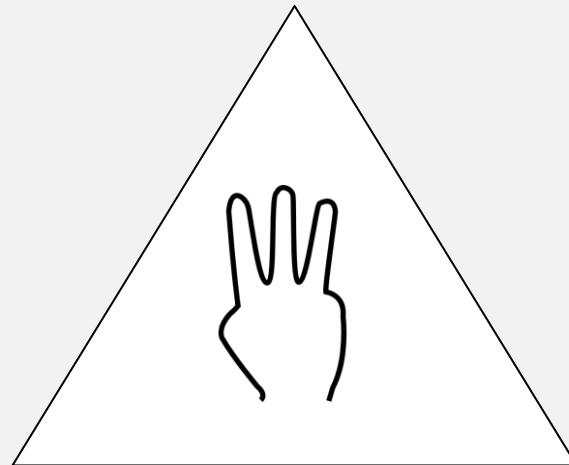
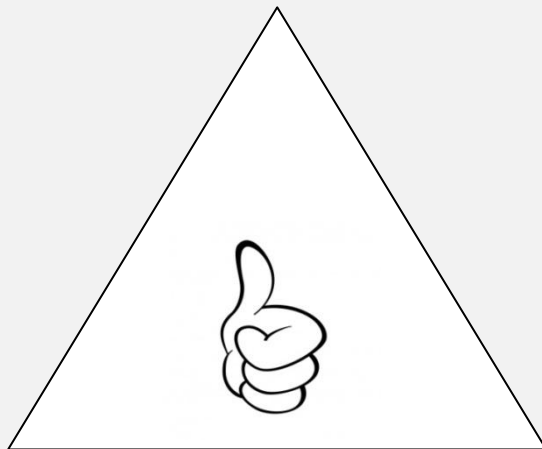
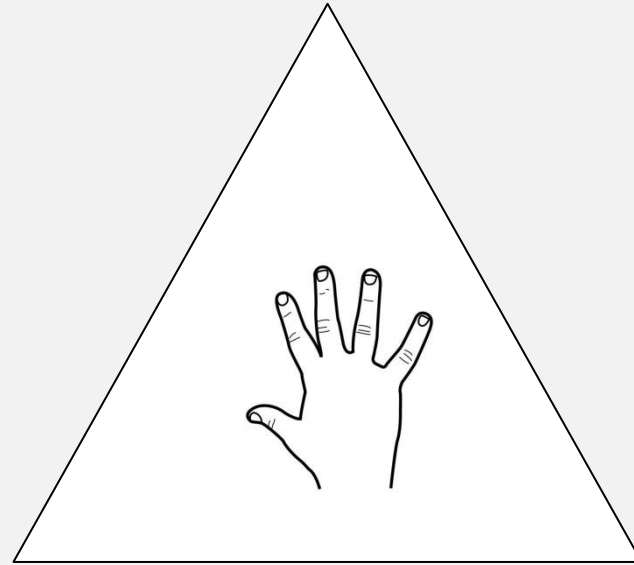
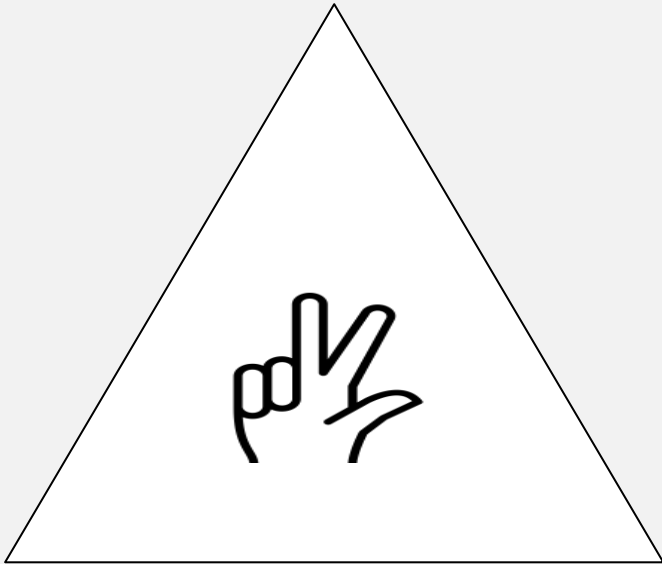
Cuenta los lados y marca el número

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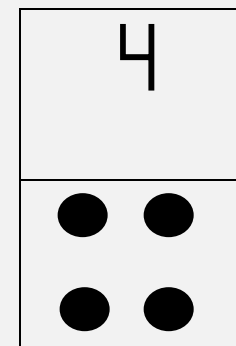
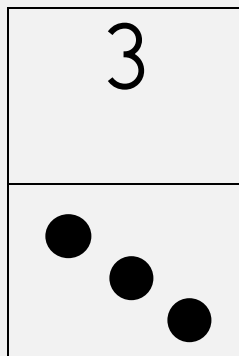
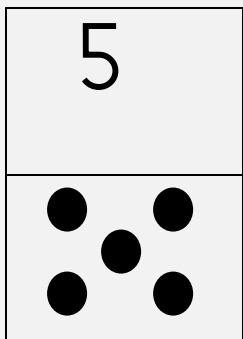
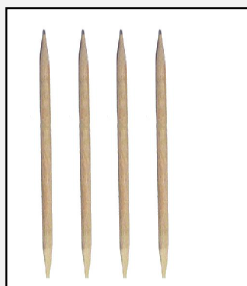
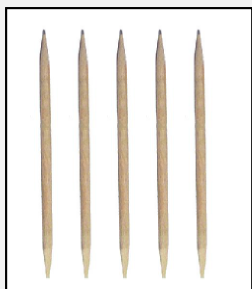
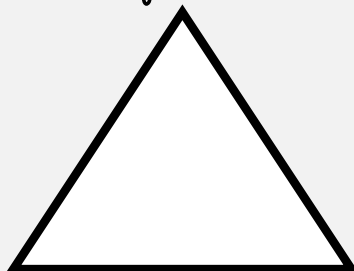
1. Busca tantos puntos como LADOS tiene un triángulo y colorea.



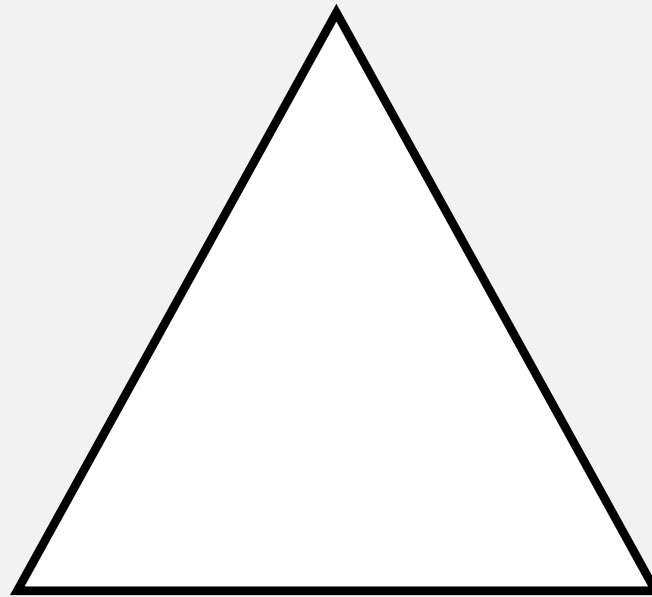
1. Busca la mano que tiene tantos dedos como esquinas tiene un triángulo y colorea.



1. Haz un punto en cada esquinita y une:

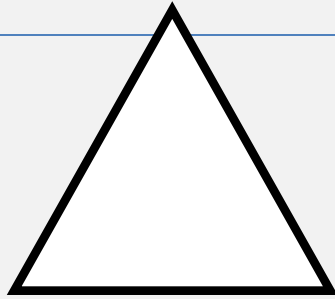


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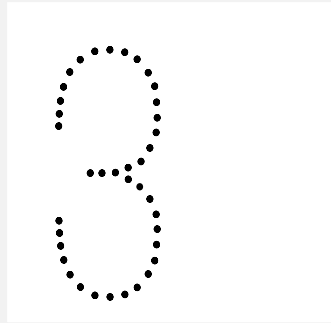


1. Dadas las letras pégalas de forma ordenada para completar el nombre
2. Repasa los lados del triángulo, cada uno de un color..
3. Pega un gomets en cada una de las esquinitas.

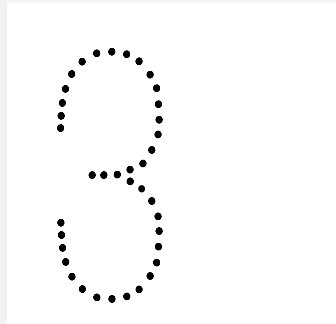
EL



TIENE :

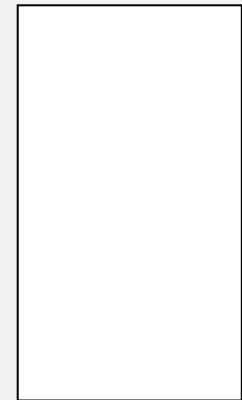
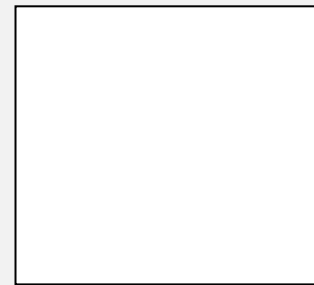
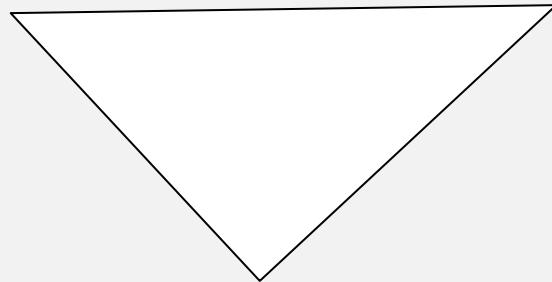
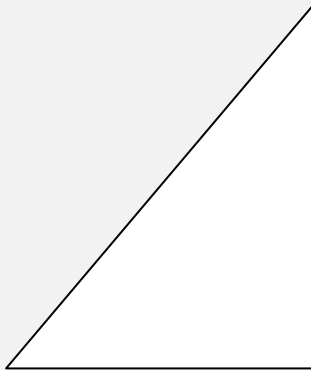
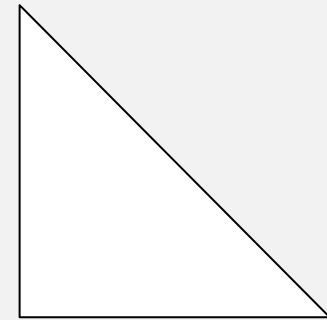
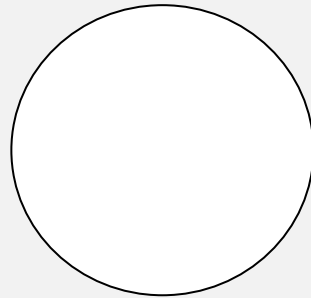
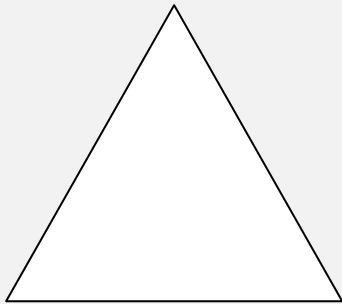


ESQUINITAS.

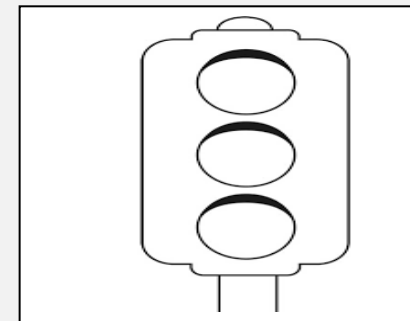
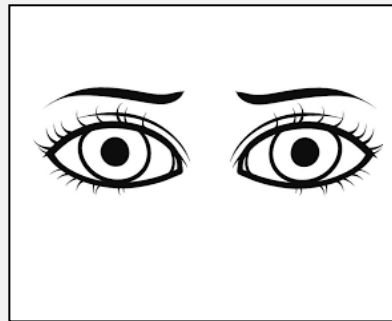
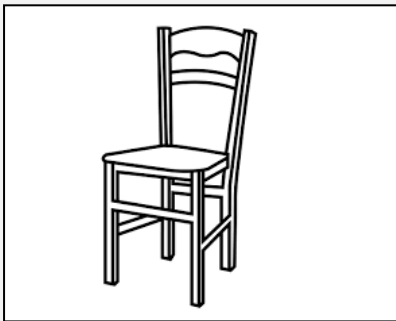
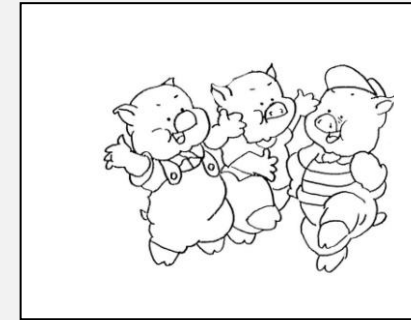
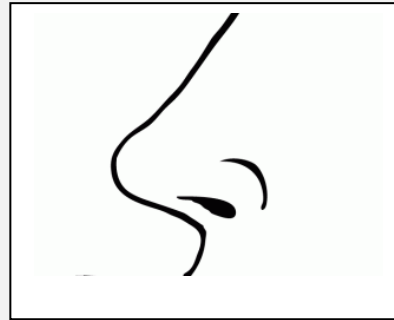
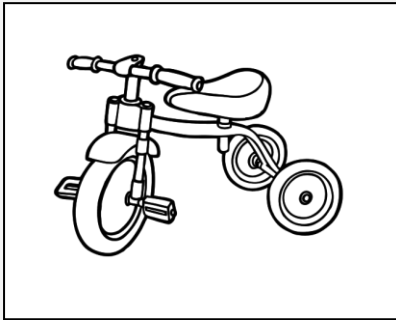


LADOS.

1. *Búsc*a los TRIÁNGULOS, para ello cuenta las ESQUINITAS y los LADOS y colorea. Recuerda el N^o 3.

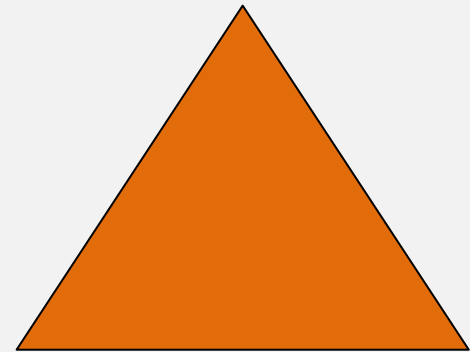
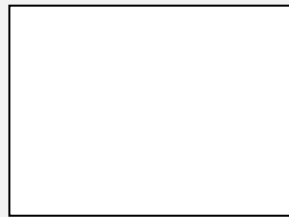
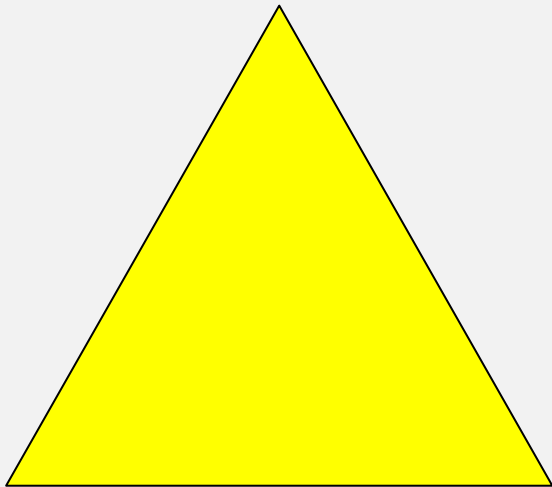


EL TRIÁNGULO TIENE EL N.º 3 COMO.....



¿QUE TRIÁNGULO ES MAS GRANDE ?

COLOCA A DOÑA GLOTONA



GEOMETRÍA Y ABN

Teresa Fernández Espejo CEIP "Isidoro Vilaplana"

MIRA EL TRIANGULO DE LA ALFOMBRA Y COMPLETAMOS.

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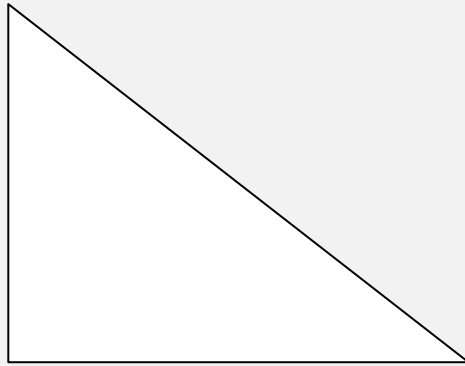
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CUÁNTO NÚMERO DE LANA USAREMOS PARA HACER ESTE TRIANGULO

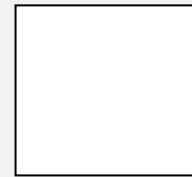
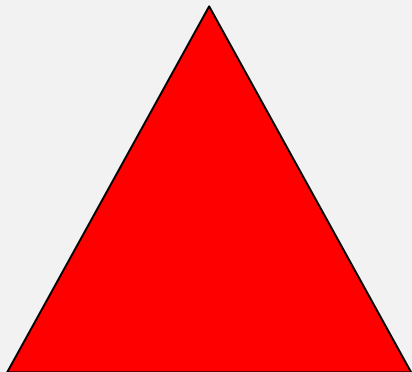
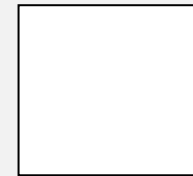
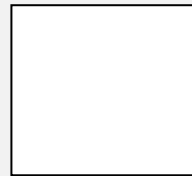
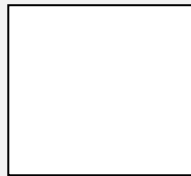
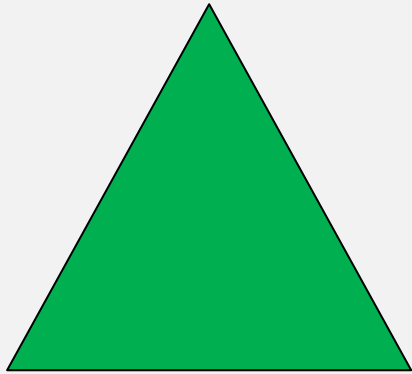


$$\square + \square + \square = \square$$

¿QUÉ TRIÁNGULO SE COMERÁ DOÑA GLOTONA?

Usa tu recta para ver que número tiene cada triángulo que te ponga la seño.

Cuenta y compara.



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